Charlottesville Catholic School

Friday Newsletter

1st Grade 10/1/2021

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor <u>k.milnor@cvillecatholic.orq</u>
- Mr. Little <u>t.little@cvillecatholic.org</u>

Upcoming Dates:

- Wednesday, September 15th Friday, October 15th National Hispanic Heritage Month (First Grade will be learning about Guatemala)
- Monday, October 4th Blue & Gold Day (Not Every Monday)
- Friday, October 8th Mass (Students should be in formal dress uniforms) *See below for a breakdown of proper dress uniform*
- Monday, October 11th School Closed (Indigenous Peoples' Day)

Math

This week we compared and ordered numbers to 99 using terms like greater than (>), less than (<), and equal to (=). We also placed numbers on open number lines and used other manipulatives to reinforce place value, practice expanded form, and determine order. We also drew pictures, played games, and incorporated other counting and grouping strategies. We will begin our Intro to Addition Unit next week. We will discuss what addition is, number bonds, adding to a set, and joining together.

Reading and Language Arts

Reading

This week we read and discussed the story, *Real Cowboys*., which is nonfiction and aims to paint the real picture of who cowboys are and what they really do. Our focus was on asking questions and identifying question words (Who, What, Where, Why, When, and How, etc.) while reading. We stressed how good readers ask questions before they read, while they read, and after they read. Next week we will read *Hoot and Peep*, and focus on making connections (text to self, text to text, and text to world).

Grammar

This week we looked at asking sentences (?) vs. telling sentences (.) and how to tell them apart. Identifying words like, who, what, where, when, why, and how, can help determine what type of sentence it is and what punctuation is needed. Next week we will talk about onomatopoeia-a word that mimics the sound of the actual thing or person described.

Word Study/Spelling

We practiced sorting our words, focused on the consonant sounds /t/ and /d/, which can both

be spelled _ed at the end of a word, and took our weekly spelling quiz. Next week students will receive a new word sort (spelling list).

Writing

This week we wrote about being a cowboy/cowgirl and focused on the type of sentences we were writing (asking and telling) and punctuation that was needed. We further practiced our writing skills during Daily 5 writing activities.

Religion

This week we talked about some faith basics. We wrote a creation book about all the things that God created in our world, we practiced showing each other the sign of the cross and started talking about the Holy Family. Next week we will continue to talk about faith basics-the Holy Family, Jesus the Healer, how we show love to each other, and how we can pray. We will also continue working on a Religion interactive notebook.

Science/Social Studies

This week we continued learning about Guatemala as part of our National Hispanic Heritage Month studies as well as working in our science interactive notebook. We discussed how scientists use notebooks to write down questions, answers, information, and observations. This helps them to understand the world around them. We talked about how scientists make observations by looking around the world they live in. We went on a nature walk and chose 3 small items to observe in our science notebook. We also used our 5 senses to observe how a marshmallow looks, sounds, feels, tastes, and smells.

Homework (M - Th)

For the week of: 10/4-10/8

Math- 1st Quarter Week 1 Math Sheet - Complete one activity each night.

Reading-Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g.October books = candy corn). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling- Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (M - Th, 10 min./night).

Religion-Stay Tuned

Notes From the Classroom

Snack (8:30)/ Lunch(11:30)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. *Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.*

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Please make sure that students are bringing a water bottle to school daily. We do not have access to a water fountain and do not have disposable water bottles at school for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (August - December 2021)

CCS School Calendar August-December 2021

Dress Uniform

<u>Boys</u> - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

<u>Girls</u>- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

https://clubs.scholastic.com

Mrs. Milnor - LKHF3 Mr. Little - JBPQ2

